

REDISTRICTING STUDY: SPRING 2015

Revised Scope 12/11/14

BACKGROUND

At the November 13, 2014 School Board meeting, staff presented a recommendation to approve a comprehensive redistricting study to be conducted in early 2015 for implementation beginning in the 2016-2017 school year. The recommendation was in response to the Long Range Planning Advisory Committee (LRPAC) recommendation in June and supported by current enrollment numbers. The comprehensive scope was not approved. Instead, the Board requested that a more focused short-term study be considered. They also requested that long-term scenarios be evaluated to inform the Capital Improvement Plan.

STUDY OBJECTIVES

Staff recommends that the study be conducted with the following objectives:

1. Address current and projected overcrowding at Albemarle High School & Greer Elementary School including implications of any solution at all grade levels (elementary, middle & high).
2. Study possible long-term scenarios that would influence the following proposed capital projects:
 - a. Woodbrook Addition
 - b. High School Addition (Location TBD)

The following considerations may be a byproduct of the above mentioned objectives, but will not be the primary focus:

- Addressing current and projected under-utilization
- Potential reductions in numbers of students subject to split feeders
- Creating more balanced demographics between schools

STUDY SCOPE

In order to ensure that all solution options are considered for addressing the overcrowding at Albemarle HS and Greer ES, staff still recommends that all schools be included in the study. However, no changes will be recommended to any school's current district except as a part of the solution to Albemarle and Greer.

PROCESS & TIMELINE

To implement this redistricting project, staff is recommending that the following process and timeline for Objective #1 be adopted by the School Board:

December 2014	School Board decides on scope of the study and approves objectives
January 2015	Superintendent appoints an 8 member oversight committee (OC)

comprised of 2 members from each feeder pattern, a member of the Long-Range Planning Advisory Committee selected by other members, and a member of the Equity and Diversity Committee.

February 2015	OC works with staff to develop 2-3 unique scenarios to achieve the study's objectives
March 2015	Community meetings are held to share scenarios and to gain community feedback. A website is created for the same purpose that allows public comment.
April 2015	OC and staff study community feedback for themes and develop 1-2 scenarios that achieve the objectives while reflecting community themes New scenarios are again shared online and at community meetings to gain further feedback.
May 2015	OC and staff again study feedback for themes and develop a plan to recommend to the Superintendent. The Superintendent makes recommendations to the School Board.
June 2015	School Board holds public hearing and makes final decisions on changes to existing attendance areas.